



# *Meet the Teacher*

Miss B

Ants Class/Reception

2021-22



# *What will we be talking about today?*

- Who teaches in Ants Class?
- Who is Miss B?
- What are the behaviour expectations in Ants Class?
- What will my child be learning in Ants Class?
- What are the values in Ants Class?
- How does learning happen in Ants Class?
- What is playful learning time?
- What does the Ants Class timetable look like?
- What does my child need for school?
- Why do Reception children have a different uniform?
- How can I see what my child is doing at school?
- What is the school website?
- How can I communicate with school?
- How can I get involved in Ants Class?
- Who is Everywhere Bear?
- What are Proud Clouds?



# Who teaches in Ants Class?



*Miss B*  
Reception Class Teacher



*Mrs Maloney*  
Teaching Assistant



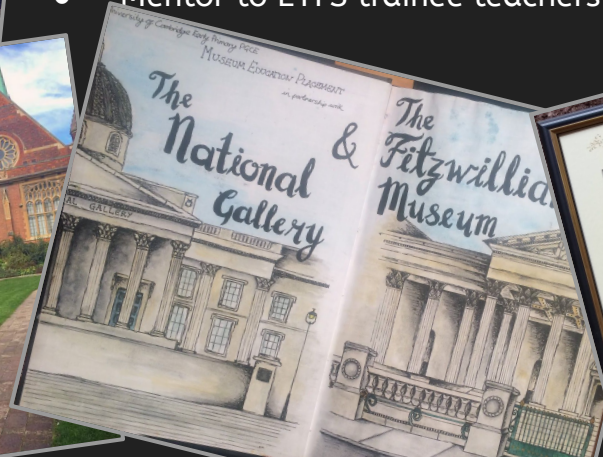
*Mrs Watson*  
Teaching Assistant



*Mrs Symmons*  
Forest School Teacher

## A collage of four photographs. The top-left photo shows a woman with long red hair wearing a black graduation gown with a white stole and a black mortarboard cap, standing outdoors on a paved path with greenery in the background. The top-right photo is a close-up portrait of a smiling woman with long blonde hair. The middle-left photo is a close-up portrait of a woman with short red hair. The bottom-right photo is a large image of a stone church tower with a tall, pointed spire, set against a blue sky with white clouds.

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# What are the behaviour expectations in Ants Class?

[https://thriplow-cofe.eschools.co.uk/web/school\\_policies/14431](https://thriplow-cofe.eschools.co.uk/web/school_policies/14431)



kind hands



kind feet



kind words

1. An adult will quietly and calmly explain to the child that the behaviour is not appropriate.
2. They will explain why, with explicit reference to the Thriplow School Values.
3. The adult and the child will then discuss a better way of behaving next time.
4. The child will be explicitly praised when they are seen to have made a positive change .

# What will my child be learning in Ants Class?



*The Early Years Foundation Stage Framework (statutory)*

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974907/EYFS framework - March 2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)

*Development Matters (non-statutory)*

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1007446/6.7534 DfE Development Matters Report and illustrations web 2 .pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007446/6.7534_DfE_Development_Matters_Report_and_illustrations_web_2_.pdf)







*Playing & Exploring*  
children investigate and  
experience things,  
and 'have a go'

*Characteristics of  
Effective Learning*

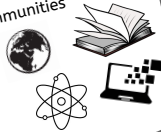
*Creating & Thinking Critically*  
children have and develop their own ideas, make links  
between ideas, and develop strategies for doing things

*Active Learning*  
children concentrate and keep on trying  
if they encounter difficulties, and enjoy  
achievements



## Understanding the World

- Past and present
- People, culture and communities
- The natural world



## Literacy

- Comprehension
- Word reading
- Writing



## Physical Development

- Gross motor skills
- Fine motor skills



# Areas of Learning



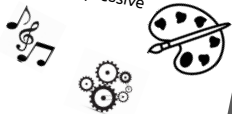
## Maths

- Number
- Numerical patterns



## Expressive Arts & Design

- Creating with materials
- Being imaginative and expressive



## Personal, Social & Emotional Development

- Self-regulation
- Managing self
- Building relationships



## Communication & Language

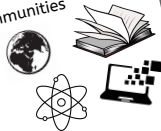
- Listening, attention and understanding
- Speaking





## Understanding the World

- Past and present
- People, culture and communities
- The natural world



## Phonics

abc

## Literacy

- Comprehension
- Word reading
- Writing



## Core Texts

## Physical Development

- Gross motor skills
- Fine motor skills



## Outdoor Learning



## Trips & Experiences



# Areas of Learning

## Maths

- Number
- Numerical patterns



## Expressive Arts & Design

- Creating with materials
- Being imaginative and expressive



## Personal, Social & Emotional Development

- Self-regulation
- Managing self
- Building relationships



## Communication & Language

- Listening, attention and understanding
- Speaking



## Religious Education



# Understanding the World

- Past and present
- People, culture and communities
- The natural world



# PKC

Primary Knowledge Curriculum

<https://www.primaryknowledgecurriculum.org/>



History

PKC



Arts

PKC



Geography

PKC



Science

PKC



English

PKC



Nursery

EYFS



Reception

EYFS



Reception

PKC



All about me



Early Years  
FOUNDATION STAGE

PAST

PRESENT

FUTURE

My Face

Shop Worker

Police officer

Paramedic

Rubbish Collector

Doctor

Family

People who are **connected to each other**

Community

A **group of people who live in an area**

Local area

The place **where I live**

Map

A **picture or a drawing** of a place

Emergency

When someone **needs help quickly**



History

PKC



Science

PKC



Geography

PKC

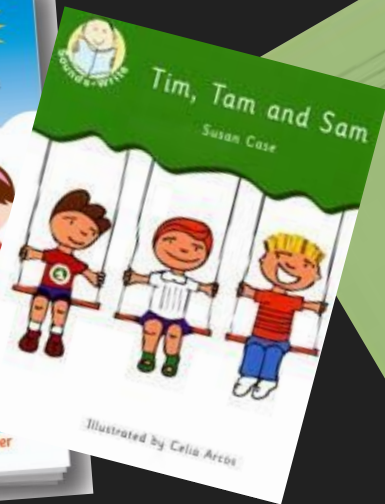
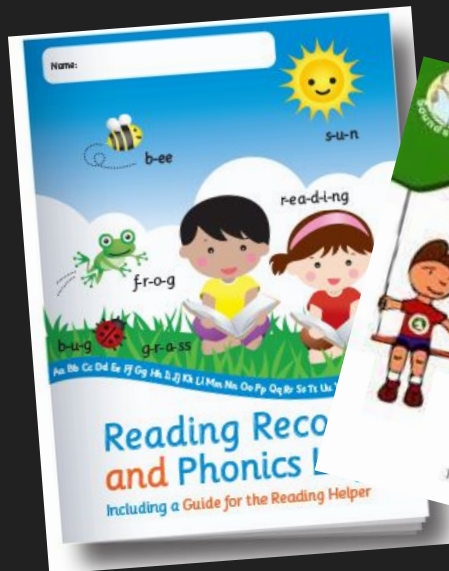


# Literacy

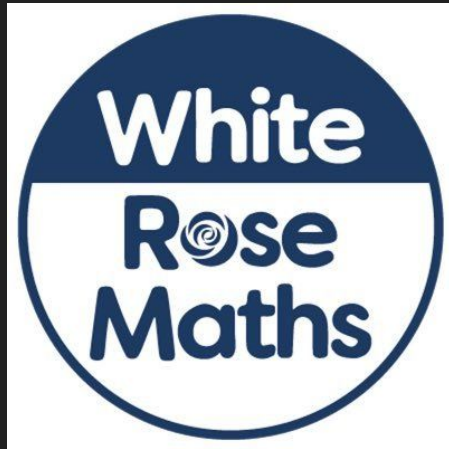
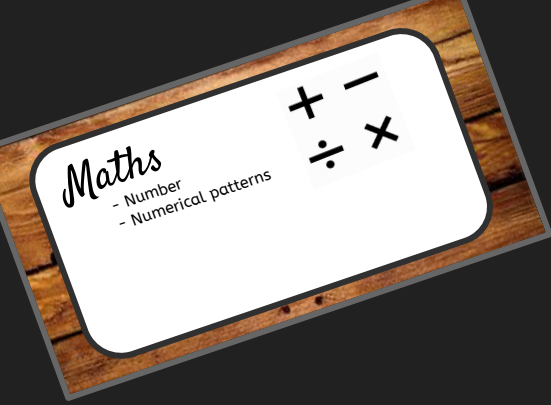
- Comprehension
- Word reading
- Writing



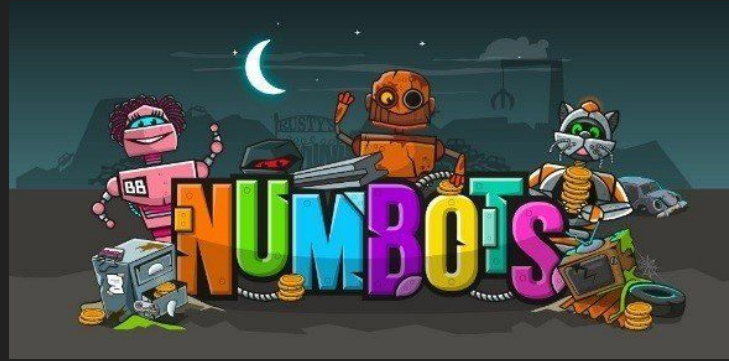
[https://www.thriplow.cambs.sch.uk/web/english at thriplow/195202](https://www.thriplow.cambs.sch.uk/web/english%20at%20thriplow/195202)



<https://www.sounds-write.co.uk/sites/soundswrite/uploads/files/70-soundswriteresourcescovid19.pdf>



<https://whiterosemaths.com/for-parents/>



<https://play.numbots.com/#/intro>



<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>



## *What are the values in Ants Class?*

- Home-school relationships
- Child-centred approach to teaching
- Children are active participants in their learning
- Development of children's agency
- Children's right to make choices and decisions
- Children are capable of initiating their own learning
- Adults act as facilitators of learning



## *How does learning happen in Ants Class?*

- Learning is play-based
- Whole class carpet sessions
- Small group sessions
- One-to-one sessions
- Child-led exploration of the classroom



## *What is playful learning time?*

- Exploration of the resources provided in our room and class garden
- *Continuous Provision*
  - Resources and the classroom/garden layout designed and curated by class teacher in order to engage, support, and challenge the children in their playful learning
- *Enhanced provision*
  - The continuous provision is changed, developed and added to by classroom adults, creating further opportunities for challenge and consolidation.
- Adults act as guides, building upon and enriching children's self-directed play and learning.
- Classroom adults are confident to adapt their teaching in order to follow children's individual interests as they arise, using a "planning in the moment" approach.

	Monday	Tuesday	Wednesday	Thursday	Friday			
8.50-9.00	Children Arrive, Reading for pleasure, Register							
9.05	Assembly	Morning Routine & Maths Meeting						
9.10								
9.15								
9.20								
9.25								
9.30	Morning Routine & Maths Meeting							
9.40	Literacy	Maths	Phonics	Literacy	Maths			
9.45								
9.50								
9.55								
10.00								
10.05	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups	Wild Space (Miss B's PPA Time 9.30-12.00)	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups			
10.10								
10.15								
10.20								
10.25								
10.30	Snack Time Learning Journey	Snack Time French Singing with KS1	Wild Space (Miss B's PPA Time 9.30-12.00)	Snack Time Planning for Play	Snack Time Tapestry Review			
10.35								
10.40								
10.45-11.00	Break Time			Break Time				
11.00	Phonics	Phonics	Wild Space (Miss B's PPA Time 9.30-12.00)	Phonics	Phonics			
11.05								
11.10								
11.15								
11.20								
11.25	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups	Wild Space (Miss B's PPA Time 9.30-12.00)	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups			
11.30								
11.35								
11.40								
11.45								
11.50	Small Tidy	Small Tidy	Wild Space (Miss B's PPA Time 9.30-12.00)	Small Tidy	Small Tidy			
11.55	Handwriting	Dough Disco		Handwriting	Dough Disco			
12.00	Wash Hands & Watch Numberblocks				Wash Hands & Watch Numberblocks			
12.05								
12.10								
12.15-1.15	Lunch Time							
1.15	Daily Mile							
1.20	Understanding the World	Physical Development	Understanding the World	Expressive Arts and Design	Religious Education			
1.25								
1.30								
1.35								
1.40								
1.45	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups	Playful Learning Time and Small Groups			
1.50								
1.55								
2.00								
2.05								
2.10	Big Tidy	Big Tidy	Big Tidy	Big Tidy	Big Tidy			
2.15								
2.20								
2.25								
2.30								
2.35	Story Time	Story Time	Story Time	Story Time	Story Time			
2.40								
2.45								
2.50								
2.55								
3.00	Yoga	Rev. Angie Assembly	EYFS/KS1 Assembly	Yoga	Celebration Assembly			
3.05								
3.10								
3.15								
3.20								
3.25	Mindfulness							
3.30	Children Depart							

What does the Ants Class  
timetable look like?



## Understanding the World

Body parts  
Body movement  
Humans changing over time  
Families growing and changing over time  
Where our school is  
Where we live  
Emergencies and people who help us  
The four seasons, particularly Autumn



## Phonics abc

Sounds: a i m s t n o p b c g h  
Word structure: CVC

## Literacy



Mark making  
Name writing and recognition  
Forming letters  
Developing finger strength & fine motor skills  
Hearing and writing initial and end sounds  
Reading and writing consonant-vowel-consonant words  
such as 'sat, pot, tap'  
Exploring our core texts  
Daily poem reading and listening

## Core Texts



## Physical Development

Moving in different ways  
Spatial awareness  
Daily mile  
Yoga  
Dough disco



## Outdoor Learning

Being safe in the Wild Space  
Identifying and managing risks  
Risk/benefit of the fire  
Enjoyed food cooked on the fire  
Making pumpkin soup  
Using palm drills on conkers



# Areas of Learning

Learning Overview

Autumn 1 2021-22

Ants Class/Reception

## Trips & Experiences

Owl expert visit to the classroom  
Police officer visit to classroom  
Trip to Thriplow pumpkin patch



## Maths



Matching and sorting  
Exploring pattern  
Comparing amounts  
Comparing size, capacity, mass  
Representing, comparing and composing number 1  
Representing, comparing and composing number 2  
Circles and triangles  
Positional language

## Expressive Arts & Design

Self portraits  
Introducing sketchbooks  
Primary and secondary colours  
Warm and cold colours  
Colour mixing  
Colour matching  
Observational drawings  
Creating sculptures  
Exploring pencil, oil pastels, watercolour, poster paint, chalk, charcoal, clay



## Personal, Social & Emotional Development

Our feelings  
Mindfulness  
Our class promises  
Developing friendships



## Communication & Language

Small world play  
Role play  
Carpet conversations  
Listening skills  
Tapestry reviews  
French singing

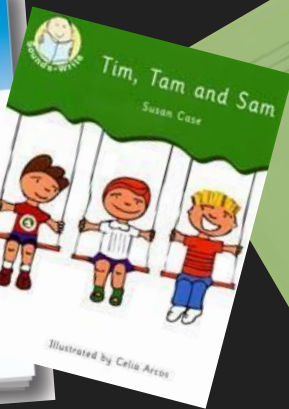
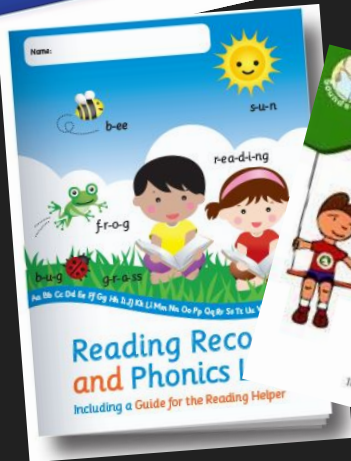


## Religious Education

The Christian God  
The Story of Creation



# What does my child need to bring to school?

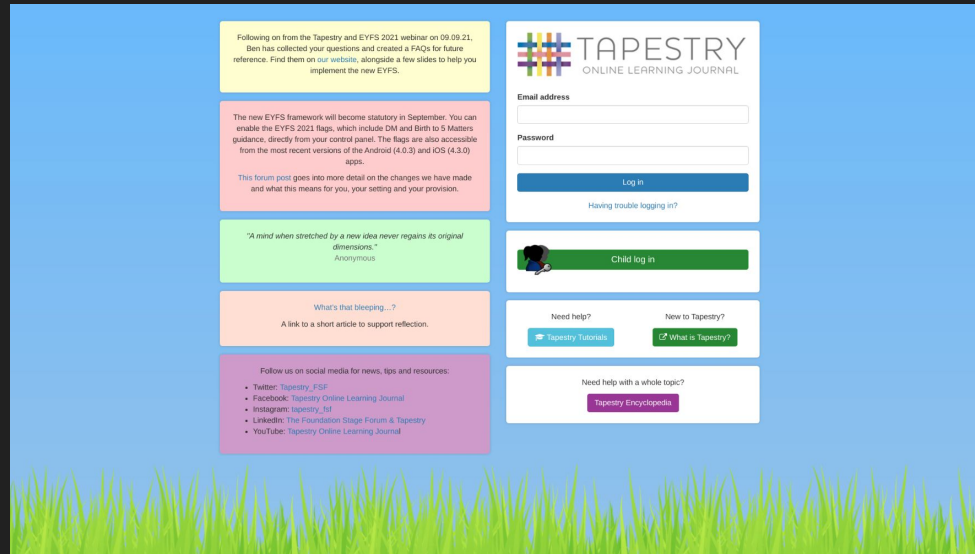




*Why do Reception children have a different uniform?*



# How can I see what my child is doing at school?



<https://tapestryjournal.com/>



# What is the school website?



<https://thriplow-cofe.eschools.co.uk/web>

Bees

Caterpillars


Grasshoppers

Mayflies


Dragonflies

## Ants Class/Reception

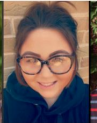
Welcome to Ants, the Reception Class at Thriplow. We are also known as the 'Early Years Foundation Stage' (EYFS). The adults who teach in Ants are Miss B, Mrs Maloney, Mrs Watson and Mrs Symmons.




*Miss B*  
Reception Class Teacher



*Mrs Maloney*  
Teaching Assistant



*Mrs Watson*  
Teaching Assistant



*Mrs Symmons*  
Nursery School Teacher

In our classroom, we enable our children to learn using a **child-centred** approach to teaching. This means that we place each individual child at the very heart of the learning process, ensuring children are **active participants** and that classroom adults support the development of **children's agency**. Our child-centred approach involves recognising and ensuring that our children have a right to make choices and decisions, and that children are capable of initiating their own learning with adults acting as facilitators of learning.

The children's learning in Ants Class is primarily **play-based**, and this happens through daily adult/child whole class carpet sessions, small group sessions, one-to-one sessions and child-led exploration of the classroom. The focal points of our main learning sessions include Phonics, Literacy, Maths, Physical Development, Handwriting, Religious Education, Understanding the World, Expressive Arts and Design, French and Personal, Social and Emotional Development. Take a look at our Ants Class timetable available below to see our full schedule of learning.

[https://thriplow-cofe.eschools.co.uk/web/ants\\_classreception/234354](https://thriplow-cofe.eschools.co.uk/web/ants_classreception/234354)

# How can I communicate with school?

- Website
- Emails (*always open attachments*)
- Tapestry
- Home Learning Book
- Reading Record
- Miss B at gate before and after school

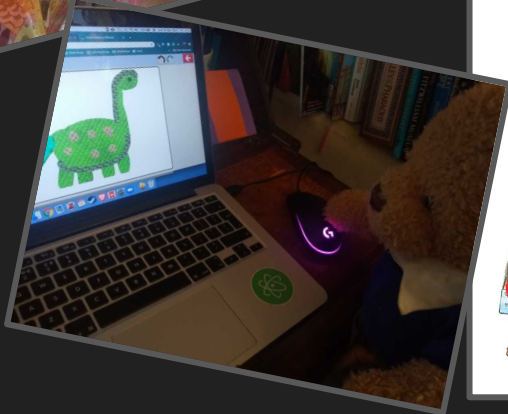
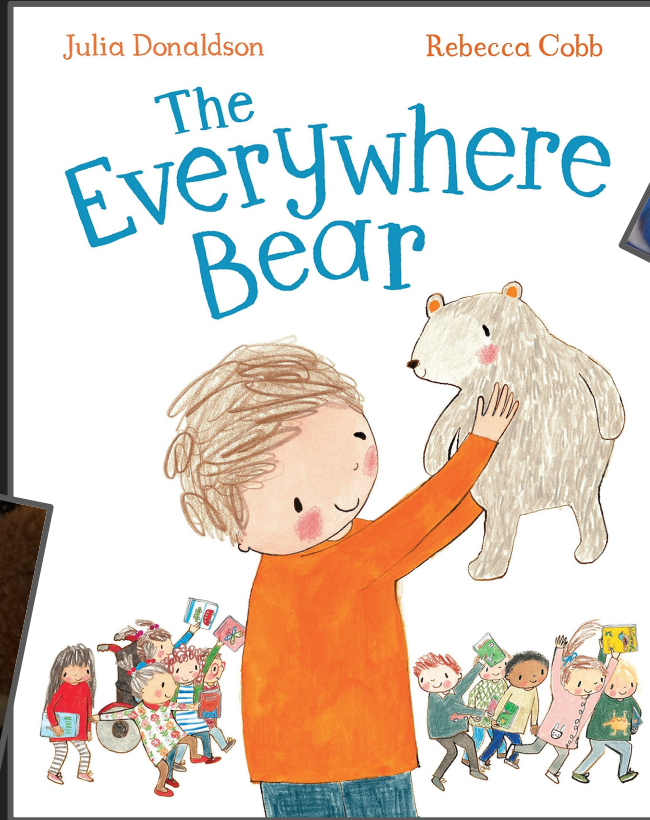


# *How can I get involved in Ants Class?*





# Who is Everywhere Bear?



# *What are Proud Clouds?*



# *Trainee Teachers*

- Two trainees
- In school for four weeks (over six weeks)
- October - November
- Observing Miss B
- Playing
- Teaching some sessions



UNIVERSITY OF  
CAMBRIDGE

Faculty of Education





# Thanks for coming!

Any questions?

