

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Thriplow
Number of pupils in school	118
Proportion (%) of pupil premium eligible pupils	12
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-22
Date this statement was published	15.12.21
Date on which it will be reviewed	11.1.22
Statement authorised by	
Pupil premium lead	Victoria Penty
Governor lead	Caro Holway

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 11,880
Recovery premium funding allocation this academic year	£ 2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 13,880

Part A: Pupil premium strategy plan

Statement of intent

- We aim for all our pupils, regardless of background, to achieve their potential in every aspect of school life, and to be happy and successful learners.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	SEMH needs of our pupils, during and following the pandemic
2	Academic under-achievement for some due to lack of self-esteem
3	Some families are unable to finance extra-curricular activities eg residentials, which are such an important aspect of school life
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
For all our pupils to be able to engage with every aspect of school life, and demonstrate positive attitudes to their learning	Behaviour in every class is calm and purposeful. Academic results prove that disadvantaged pupils make as good progress as their peers All pupils attend the 5/6 residential

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Training for all teaching staff in dyslexia awareness		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 8,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Lego therapy		
Well being groups		
Learning mentors		

Total budgeted cost: £ 10,000